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| **Applicant Name** | Click or tap here to enter text. |

**Qualifications Obtained**

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| **Course Name and Institution** | **Degree Type** | **Completed****(Start Date – End Date)** | **Total ECTS Credits** |
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| **Rationale and Primary Pillars** | **Core Competencies** | **Module Completed****(Module Title & Course Name)** | **Module Learning Outcomes** | **ECTS Credits****(Module Credits)** | **Year** |
| **Values and Ethics:** Critical thinking and understanding of the basic role of planning and its theoretical and legal basis, including the desirability of legitimacy of and conditions for purposeful planning interventions. | **Core Competence 1:**The Rationale of Planning (The History, Theory and Philosophy of Planning) |  |  |  |  |
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| **Knowledge and Understanding:**An undertaking of the spatial systems which shape society, and the environment based on an understanding of spatial relationships, for example, how economies and their infrastructure’s function; how communities achieve cultural cohesion and social inclusion; how communities and nature interact and environmental capacity and ecological impact; the importance quality, form and identity of places. These understandings are critical to the preparation and advancement of planning interventions and the assessment of their impacts. | **Core Competence 2:** Socio-economic systems (Society and Economy, Infrastructure, and Resources) |  |  |  |  |
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| **Core Competence 3:** The Built Environment (Human settlement, nature of place and place-making) |  |  |  |  |
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| **Core Competence 4:** Environmental systems (Natural and Cultural Environment) |  |  |  |  |
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| **Skills:**Technical and creative skills needed to engage in planning practice. This requires competences related to strategic management and territorial (regional, local, multi-level) governance. These skills include survey, analysis, and independent research, in addition to a range of transferable skills. These skills need to be sensitive to spatial effects over time, and equip planners with the means to produce planning solutions which achieve quality outcomes, through informal as well as regulatory processes | **Core Competence 5:** Planning Techniques |  |  |  |  |
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| **Core Competence 6:** Planning Instruments (The Political, Legal and Institutional Contexts of Planning) |  |  |  |  |
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| **Core Competence 7:** Planning ‘Products’ (Spatial Planning at various scales (from Local to Transitional) |  |  |  |  |
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| **Core Competence 8:** Independent Research |  |  |  |  |
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